



# AILA CLIL ReN NEWSLETTER

**AILA RESEARCH NETWORK FOR CLIL**

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## About Us

**The CLIL ReN**

Content and Language Integrated Learning has not only been a highly popular educational innovation in Europe and elsewhere, but it has also attracted a wide range of research interests and undertakings. The Research Network on Content and Language Integrated Learning and Immersion Classrooms (CLIL ReN) aims at joining expertise of CLIL researchers in language acquisition, language use, language pedagogy and subject pedagogy. This Research Network is supported by the International Association of Applied Linguistics (AILA) has been going strong since 2006. We hope that those of you engaged in research into CLIL will find issues of special interest to you and will also add your ideas and contributions, thus bringing the site to life.

## Welcome to the CLIL ReN!

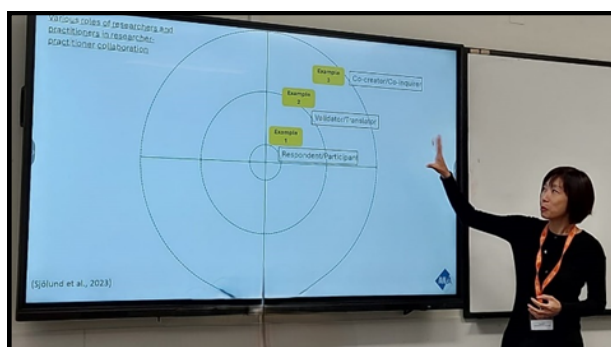
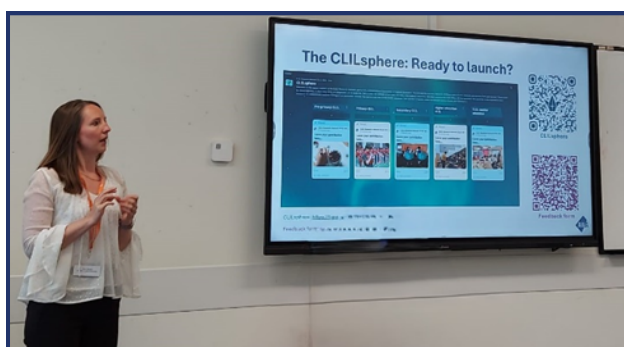
The AILA CLIL ReN is an international network of colleagues engaged in furthering practice and research in the field of Content and Language Integrated Learning, immersion and other multilingual pedagogies. In 2025-27, our focus is on the practice-research nexus, across educational levels and contexts. What we mean by this is that educators and researchers work together and learn from each other, to keep developing the field. So, although we are a research network, we are not only interested in statistics and scientific journals: daily experiences of teachers and teacher educators are at least, if not more, important if we want to keep developing in sustainable and relevant ways.

With this in mind, our activities over the 2025-27 ReN period will involve the following:

- A **newsletter** for ReN members, published 3 times per year, containing updates from research and practice
- Facilitation of a **CLILsphere** platform, where practitioners and researchers can share their good practices and their questions (see separate item on this)
- Online '**Meeting of minds**' events, where practitioners and researchers can form new connections and learn from each other's work
- A **joint webinar** in May/June 2027, together with the AILA Research Network on Language teacher possible selves
- Presence at international CLIL and other relevant **events** (e.g. World CLIL, AILA World Congress)

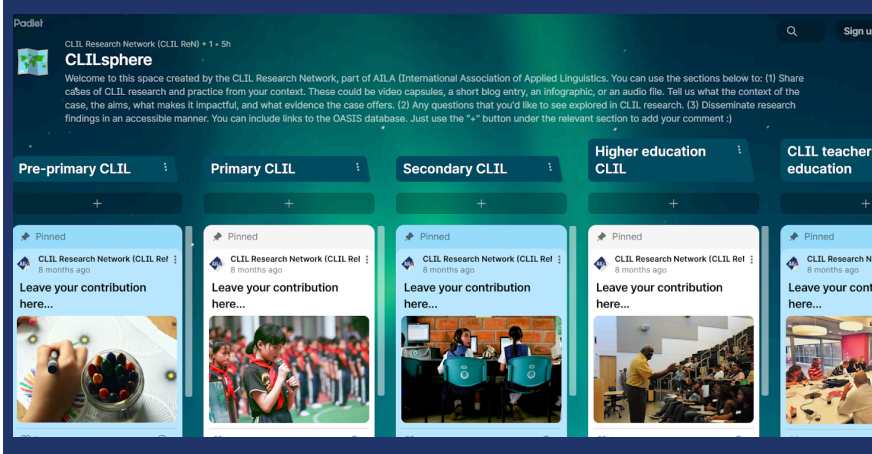
Your CLIL ReN convenors for this 3-year period are: Darío Banegas, Yuen Yi Lo and Tessa Mearns. For more information and to stay up to date, see our website at <http://clil-ren.org>.

## The first event of CLIL ReN (2025-2027)



At the 2025 World CLIL Conference, jointly organised by Maynooth University Department of Education, Post-Primary Languages Ireland and Queen's University Belfast, the new CLIL ReN organised its first event. Echoing their focus on CLIL practice-research nexus, the three convenors organised a 50-minute workshop cum round-table discussion aiming to create connections between researchers and practitioners across educational levels and contexts. During the workshop, the convenors first introduced the focus and ultimate goals of the renewed CLIL ReN. They then shared some examples of how teacher and researcher collaboration has worked in practice, inviting the participants to share their own collaborative experience and discuss benefits and challenges of such collaboration. In particular, they prepared a framework outlining a continuum of possible roles of researchers and teachers during collaboration (e.g., respondent/participant, validator/translator, co-creator/co-inquirer), and invited the participants to share their experience, existing projects or expectations. The workshop was well attended, with researchers, teacher educators and teachers actively contributing and exchanging their ideas. The convenors aim to carry the resulting ideas forward into the CLIL ReN's activities up to 2027, and hopefully beyond.

## Our CLILsphere is now live! Come and visit!



This is a digital space we've created so that you can:

- share cases of CLIL research and practice from your context. These could be video capsules, a short blog entry, an infographic, or an audio file. Tell us what the context of the case, the aims, what makes it impactful, and what evidence the case offers.
- ask any questions that you'd like to see explored in CLIL research.
- disseminate research findings in an accessible manner. In each CLIL ReN newsletter, we will showcase an example from the CLILsphere, for a broader audience. Want to share? Just go to <https://padlet.com/CLILsphere/cilisphere-mrru7jk7d3uyd0yl> and start engaging with the CLIL ReN.

## Announcements

- CLIL ReN is updating its **membership list**. If you would like to be included in the new list, and therefore to receive CLIL ReN news direct to your inbox, please fill in [this form](#) with your details, or follow the QR-code to the right. Teachers and researchers are especially welcome, but anyone who is interested can join. If you were on the mailing list prior to 2025, and have not yet filled in this new form, please do so: otherwise, you will not be included in the new list.
- **World CLIL 2027**: It's official! The World CLIL 2027 conference will be hosted by the University of Koblenz, Germany. Details of the conference, including dates, will be announced soon. For a look back at the 2025 conference in Maynooth, see <https://www.worldclil.com/>
- **World CLIL 2029**: The World CLIL steering committee is already looking for a host for the 2029 conference. Following a run of conferences in Europe, hosts in Asia, Africa and the Americas will be given priority. To express your interest in hosting, please complete [this form](#) with your initial ideas, and submit it to [steering@worldclil.com](mailto:steering@worldclil.com) by 31 January 2026.
- **Something to share** with the CLIL ReN community? We can share news, publications and event information in the newsletter and on the website. Email us at [clil.ren.news@gmail.com](mailto:clil.ren.news@gmail.com) with:
  - the event/publication name
  - URL or doi
  - a short description in accessible language
  - logo or another relevant image

**Scan here to join the CLIL ReN or update your details:**

